Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**RANVIR RANANJAYA POST GRADUATE COLLEGE**
Name of the head of the Institution	**Triveni Singh**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05368-222132**
Mobile no.	**9415177948**
Registered Email	**rrpg_amethi@yahoo.co.in**
Alternate Email	**mishraboby@gmail.com**
Address	**Antu road**
City/Town	**Amethi**
State/UT	**Uttar pradesh**
Pincode	**227405**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Om Shiv Pandey**
Phone no/Alternate Phone no.	**05368222132**
Mobile no.	**8299580760**
Registered Email	**rrpg_amethi@yahoo.co.in**
Alternate Email	**amethirrpg@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://drive.google.com/open?id=1vPF4LpfVpW35HZwLrntmCdR9MZ8IOihB

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://drive.google.com/open?id=1g_xdwjdOX4UA591A9GORu9JQud6GwN2P

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.07**	**2013**	**25-Oct-2013**	**24-Oct-2018**

6. Date of Establishment of IQAC	**18-Jul-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development Program	**18-Aug-2018** **7**	**213**
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ministry of Science & Technology, Govt. of India	Seminar	Department of Science & Technology	2018 2	75000
Department of teacher Education	Seminar	ICSSR	2018 7	125000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Seminars Annual Action Plan. Academic Development. Automation of office. Library Digitalization.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Cultural and sports activities.	Achieved
Publication of research papers and books.	Achieved
Construction of upper storey of	Achieved

Rajarshi Bhawan.	
Question Banks to students.	Achieved
Half Yearly Exams.	Achieved
IQAC Seminars	Achieved
Admission as per University Instruction.	Achieved

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	**16-Oct-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**07-Mar-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Institution has been using the College Automation (Semester Management System Library Management System),Version 9.0, developed by Webstockist enterprises. Information related to various student related parameters viz. Class wise students list, caste wise students list, gender wise students list, major subject wise students list, subject combination wise student lists, registration number wise students list, religion wise students list, hostel boarders list, institution last attended, etc. can be obtained through use of this information system. For keeping details pertaining to financial transactions, the Tally Accounting Software has been in use since 2009.The online admission system introduced from the academic system 20182019 is a one stop package for uploading personal as well as academic student details of students applying**

for various programs. This system has enabled to generate merit lists before the commencement of the admission procedure and has also facilitated in live display during the admission process. The library management information system is based upon the Library Management System 2.0.The institutional repository is managed through LMS platform. Works pertaining to data entry in these platforms is done by the library staff, whereas book searching, issue and return works.There is provision for online feedback from students in the Testimonials Section in the institutional portal. Online grievance redress mechanism is another information management aspect in the portal. There are departmental administration enter details like departmental notices, events and achievements in the portal. All such data fed into the institutional portal are subjected to review and approval by the Technical Officer attached with IQAC

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The subjective aspects in the various departments are delivered through a planned mechanism with the aid of various tools and processes. A class routine is prepared before the beginning of every academic session by a Academic Committee, which is entrusted with the task of allocation of appropriate classrooms for various subjects. Every department is required to maintain a Course Plan, which is an authentic record of all the classes taken by the faculty members. The fundamental characteristic of this arrangement is that, there are separate registers for every paper/ course and at the completion of the syllabus, one-third of the students are required to certify that the syllabus of the respective paper has been entirely covered by the respective teachers Practical classes are being held as per allotted schedule in the class routine, but for final year students, practical classes of the major course subjects are held in the department outside the fixed schedules. Departmental Advisory Committee meetings are convened by the Heads of Departments at regular intervals for taking making assessments of syllabus completion status by the individual faculty members, as well as for planning for other academic activities like holding of student seminars, field works, class tests, allotment of assignments, etc. In subjects where field works/institutional visits are mandatory and part of the syllabus, the heads of departments either allocates the field-in-charges for any upcoming field work or it comes as a voluntary agreement on the part of the teachers. The field-in-charges makes arrangement for planning the journey schedule and takes care of all logistic requirements that might arise in connection with the field works viz. planning

of the schedule, purchase of tickets, arrangement of stays, arrangement for local transportation, tie-ups with other institutional heads (in case of institutional visits), and finally assisting the students in the preparation of the field reports. The field reports are normally returned to the students as there is shortage of storage space in the departments, but one or two exceptional reports are retained back in the respective departments. In departments like Geography, the home assignments submitted by the students are being stocked in the department, which forms a good source of reference material to the students. Students are also made to deliver seminars on topics allotted in their respective syllabus in some departments, mainly through power-point mode. The internal assessment marks of the students are allotted variously on the basis of different parameters like class attendance, student seminars, home assignments, etc.The curriculum delivery is made through faculty exchange program, National seminar, NCC and NSS.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	17	68

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Insurance and India	22/01/2018	150
Shorthand and Typing (Hindi)	02/01/2019	45
Shorthand and Typing (English)	18/07/2018	50
D.N.A. Fingure Print	26/02/2019	200
D.N.A. Fingure Print	25/02/2018	100
Soft Skill Training	23/10/2018	365
Spoken English	24/08/2018	360
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	A Trip to Chitrakoot	138
BEd	A Trip to Mangarh	110
MSc	RGIPT	27
BPEd	Educational Tour haridwar	40
BPEd	Educational tour Punjab Sport college	49
MA	Educational Tour Gujrat	42
BCom	Internship amethi	150

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback was obtained from various stakeholders among students, guardian, Teachers, and Alumni during the current assessment year. As regards to the Students Feedback, it was executed in the online and offline mode on a single day in the entire departments. The data sheets generated, was handed over to IQAC for data analyses and the feedback report provided. Faculty members of every department and other stakeholders like library and office staff were provided the feedback scores individually by the Principal in a standard format designed by IQAC. In a second phase, feedback of the guardians was taken from every department in the offline mode and online mode. The opinions and suggestions advocated by the guardians were studied by the IQAC and a list of grievances prepared. The issues raised were discussed in the IQAC Core Committee meetings for seeking possible remedial measures. The IQAC has requested the principal on different occasions to redress various pertinent grievances raised during the stakeholder feedback process. As a fall out of the feedback, it was decided to constitute a Guardians' Forum in the college. With a view to involve the guardians in the overall qualitative improvement of the institutional ambiance. This forum along with the forum of retired teachers/ principals of the college and the alumni association has been brought into a common/joint platform for their empowered involvement in the redress of certain grievances. Moreover, members of these stakeholder groups are also involved with IQAC for their say in the decision making process. A part from the formal feedback system as envisaged and prescribed, the administration also takes feedback of non formal feedback from the various stakeholders blended with individual jurisprudence on the part of the principal (as the administrative head) and the Governing Body for planning and executing various developmental works in the institution for its overall development. Informal interaction with

the various stakeholders on different occasions has also led to the formation of ideas and opinions regarding developmental aspects of the institution. The local people frequent the campus for a variety of reasons and informal interaction with different individuals of the institutional locality has become more of a routine affair.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	PG English	80	98	73
MA	PG Sanskrit	80	98	73
MA	PG Hindi	80	103	80
MCom	PG Commerce	80	82	78
MSc	PG Botany	38	22	20
MSc	PG Chemistry	50	18	17
BCA	UG Computer Science	50	38	27
BCom	UG Commerce	300	285	249
BSc	UG Science	560	645	449
BA	UG Arts	2280	1519	1313

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4831	1002	26	Nill	92

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
92	50	18	16	1	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is an effective and comprehensive mentoring system in the college for the better management. Students are divided into different groups. All teachers are made metors of one other group who put their maximum efforts to solve the problems of students related to the college to the personality of the students to their home problem

and adjustment problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5833	92	1:63

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
106	92	14	6	59

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Nidhi Singh	Assistant Professor	Mohini Sewa Samiti Amandeep, Antu Road, Amethi
2018	Dr. Santosh Kumar Singh	Assistant Professor	Rani Sushma Devi Mahila Mahavidyalaya, Amethi
2018	Dr. Saurabh Pandey	Assistant Professor	All India National Tenisball Cricket Cham Poinship
2018	Malkhan Singh	Assistant Professor	Ranvir Rananjay Post Graduate College, Amethi
2018	Dr. Lazo Pandey	Associate Professor	Amethi Gramodyoga Sewa Samiti
2018	Dr. Santosh Kumar Singh	Assistant Professor	Ranvir Rananjay Post Graduate College, Amethi
2018	Dr. Radheshyam Tiwari	Assistant Professor	Sadbhwna Kavi Sammelan
2018	Dr. Saurabh Pandey	Assistant Professor	International Inter State Tenis Ball Cricket (India- Nepal Championship 2018-19)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
BCA	Bachelor of computer application	2018-19	12/06/2019	10/09/2019
BA	BA	2018-19	12/02/2019	29/06/2019
BSc	Bsc	2018-19	12/02/2019	30/05/2019
BCom	BCom	2018-19	15/03/2019	30/03/2019
MA	MA	2018-19	10/05/2019	01/06/2019
MSc	MSc	2018-19	10/05/2019	05/06/2019
MCom	MCom	2018-19	10/05/2019	23/05/2019
BPEd	BPEd	2018-19	15/05/2019	08/08/2019
BEd	B.Ed	2018-19	15/05/2019	10/09/2019
MEd	M.Ed	2018-19	15/05/2019	18/09/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university Dr. Rammanohar Lohia Awadh University, Ayodhya, it is not possible to undertake massive reforms in the CIE system. Apart from the sessional examinations, some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments, etc. It is ensured that the sessional examinations (as envisaged by the university as part of the CIE), are carried on smoothly and in a hassle free manner. A Examination committee is appointed by the Principal, which is responsible for preparing a subject wise examination routine for the various academic departments. The departments normally held the examinations as per this prescribed routine. The faculty members of the individual departments after completing the tasks of question paper setting sends the hard and softcopies to the designated committee which takes the task of finalizing it in the printed form, after which the question papers are supplied back to the departments in the required quantities. The committee also undertakes the responsibility of sending blank answer script booklets in the required quantities to the individual departments well ahead of the examination schedule. The invigilation duties on the examination dates are given by the faculty members from the respective departments. The answer scripts are evaluated at the departmental level and the marks retained till the term end examinations, when it has to be sent to the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by the institution under the active supervision of the IQAC. This is prepared after publication of the affiliating university's (Dr. Rammanohar Lohia Awadh, University) academic calendar cum holiday list. The calendar is uploaded in the institutional website and also circulated through the WhatsApp groups of students in various departments. The practice of printing hard copies This calendar incorporates various important events and activities planned during the academic year viz. tentative schedule of the various examinations, field visits, different in house activities/events like observance of college annual foundation day, annual college week celebration, college general freshmen social and departmental freshmen social functions, student council, etc., in addition to the list of various important holidays during the year. However, different miscellaneous events/celebrations,

mostly events that are conducted/ held at short notices or within short preparation schedules are excluded from the purview of this academic calendar. Sessional examinations are conducted as per schedule as outlined in the academic calendars. This is not applicable in the context of term end examinations, as these examination schedules are decided by the university authorities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/open?id=1lwVBWZ9NymYaQ0EJFBtOZ7dmC7-suPyA

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	UG	817	784	95.96
BSc	BSc	UG	231	219	94.80
BCom	BCom	UG	234	224	95.72
BCA	BCA	UG	29	29	100
BEd	BEd	UG	156	156	100
BPEd	BPEd	UG	45	45	100
MCom	MCom	PG	52	51	98.75
MEd	MEd	PG	9	9	100
MA	MA	PG Hindi	45	44	97.77
MA	MA	PG	41	40	97.77
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/open?id=1gbVoLoKQY-30Q061pN_PbV38SCglPAQIyhGR6A9u7Lo

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

Intellectual Property Rights and The e-Governce	Political Science	18/12/2019
Intellectual Property Rights and The Patent Law.	Political Science	17/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation Center	RRPG Incubation Center	Self	Incubation Center	Educational	12/11/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	5	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	teacher Education	2	2
National	Teacher Education	12	2
National	Commerce	8	2
National	BCA	2	2
National	Botany	2	2
National	Military Science	3	2
National	Sociology	2	2
National	History	2	2
National	Microbiology	2	2
National	Chemistry	2	2
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Military Science	4
Psychology	2
Botany	1
Chemistry	1
B.P.Ed	1
Geography	2
Teacher Education	2
Sanskrit	1
Physics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**20**	**184**	**Nill**	**2**
Presented papers	**20**	**184**	**Nill**	**Nill**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Contribution Day	**R.R.P.G. and UP BNNCC PBH**	**38**	**202**
Voter Awareness	**R.R.P.G. and UP BNNCC PBH**	**40**	**146**
Literacy Campaign	**R.R.P.G. and UP BNNCC PBH**	**3**	**61**

Might Day	R.R.P.G. and UP BNNCC PBH	5	59
Automation Awareness Rally	R.R.P.G. and UP BNNCC PBH	4	59
Automation awareness campaign	R.R.P.G. and UP BNNCC PBH	5	53
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	1	University	1
NCC	18	University	18
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Head of Village and villager	Human Rights Day	5	250
NSS	Head of Village and villager	Slum Cleaning	5	250
NSS	Head of Village and villager	Tree Planting	5	200
NSS	Head of Village	Morning walk on Gandhi Jayanti and Seminar on Cleanliness	5	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
student Exchange	27	College	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

| Student Exchange | Student Exchange | Rajeev Gandhi Institute of Petroleum Technology | 25/02/2019 | 26/02/2019 | 27 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rajiv Gandhi Institute of Petrolium Technology	10/09/2018	Research collaboration	250

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	25.18

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library management System	Fully	2.2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	66526	6300952	515	102694	67041	6403646
Reference Books	340	2767	105	845	445	3612
e-Books	25	5000	25	5900	50	10900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	32	1	2	0	1	12	3	8	1
Added	68	0	1	0	0	3	0	0	0
Total	100	1	3	0	1	15	3	8	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
youtube	https://www.youtube.com/channel/UC36b4z-zNLqfCvCO70adpcA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
25	2.24	2	1.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has transparent procedure and clean policy for maintaining and utilizing laboratory, Library, Sports Complex, Computers and class rooms. These facilities are regularly maintained and updated. The principal of the college with the support of maintenance committee maintains these things these facilities are utilized to their optimum level for the smooth functioning of the college. The college is focusing all round development of the students and neighboring society.

http://rrpgcollege.org.in/facilities

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeship	10	1320
Financial Support from Other Sources			
a) National	up scholarship	3884	34790002
b)International	0	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	06/08/2018	328	RRPG College
Soft Skill Training	24/10/2018	365	RRPG College
Spoken English Training Programme	24/08/2018	360	RRPG College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career counselling	13	42	13	13
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	Nill	Nill	Non government Bodies	53	53
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	234	BCom	Commerce	RRPG	MCom
2018	231	BSc	Science	RRPG	MSc
2018	817	BA	BA	RRPG	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	15
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Vally Ball Tournament	Inter House (College Level)	85
Kho- Kho Tournament	Inter House (College Level)	90
Kabaddi Tournament	Inter House (College Level)	48
Badminton Tournament	Inter House (College Level)	40
Inter Collygate Cross County Tournament	Inter Collegate Level	120
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per our College Rule, the election of student Council are banned. As a result there is no direct election of student s council. However, college provide the ample opportunity to the students by including the students in academic, administration bodies/committees. College has active IQAC which gives final shape to various academic administrative activities in the college. Students are involved in IQAC as members for taking important decisions. Students are included in the library Committee which procures the books in the new academic session, finalizes the book sets for the meritorious students, ensures availability of magazines,newspaper, E-journals, internet facility, seating arrangement in library etc. Departmental Association of all the departments remain active during the academic session. In departmental association, there is one class representative.Various types of academic and cultural activities throughout the academic session. Senior students of the college are involved in the admission process including online admissions, Students are involved in the cultural committee of the college to decide preparation and presentation of various cultural events at Zonal, Inter Zonal, Inter University, National Inter National Level. College also sends the names of the students in cultural council of the College. Simultaneously , the students are involved in the organization of various events. In various cells of the college such as NSS, NCC, Women Cell, Legal Cell etc., students coordinators are assigned various responsibilities.Students are also involved in the canteen committee which takes decision regarding hiring of canteen caterers, rates of various food articles, facilities in the canteen.Students are also involved in cleanliness committee which is assigned the responsibility of making the campus of the college neat and clean.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Ranvir Rananjay Post graduate College, amethi is one the oldest college in the nearby area and thus has produced a number of politicians has name, lawyer, businessmen, social workers etc. who has name and fame in the society. Formally, the Alumni Association is registered Reg- CSU/05555/2018-2019, Alumni committee organize Alumni Meets and make link with WatsApp group and through other social media platforms. Association of RRPG College alumni endeavors to create and strengthen life long bond between the college and its alumni. It is a mission to create and foster an environment where alumni can support their mater with their work, wisdom and resources. Contribution of Alumni Association towards college is as under: 1. Reputed businessmen of Amethi are resource person for a Industry Academic interface. 2. Business houses of Amethi provide the internship facility for the students. 3. Provides faculty and training facility for B.Voc. Courses of the college. 4. Provides placement facility to the passed out students. While rejuvenating the memories of the 5. College, a network of old students was achieved. Today, it is the backbone of the institution. The 6. Institution rests on the rich history of the student's Success and glory. 7. Association regularly meets and interacts with the management. It is the flag bearer of the developments in the college. 8. The alumni appear for various activities and their suggestions are taken into account. The 9. successful alumni are selected as guests of honor for awards

5.4.2 – No. of enrolled Alumni:

128

5.4.3 – Alumni contribution during the year (in Rupees) :
21500

5.4.4 – Meetings/activities organized by Alumni Association :
29 January 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The establishment includes a mechanism of providing operational autonomy to varied functionaries so as to make sure a suburbanized governance system. 1. Principal Level > Principal is that the member secretary of the brass and chairman of the IQAC. The Principal in consultation with the Teachers' Council nominates committees for designing and implementation of different educational, student administration and connected policies. 2.Faculty level > Faculty members area unit given illustration in varied committees/cells nominative by the Teachers council, within the organization, within the IQAC and alternative committees. Every year, the composition of various committees is modified to make sure a consistent exposure of duties for educational and skilled development of College members. Following area unit the various sub-committees that are nominative by Teachers' Council (2018-19): 1) IQAC 2) Library Committee 3) Cultural Committee 4) Sports Committee 5) Exam Committee 6) Proctorial Board 7) Grievance Redressal Cell 8) Anti-sexual harrasment Cell 9) IT Cell/ ICT/ Language Lab/Incubation 10) Anti ragging cell 11) Career Counseling 12) Placement Cell 13) Alumni Association 14) Intellectual Property Right 15) Divyangjan Cell 16) NCC and Extension cell 17) Health and Hyzine 18) Vocational Training, Value added Courses and soft skill cell 19) Plastic Free, No fuel vehicle day, waste management and Water harvesting cell/ Alternate energy 20) Remedial Coaching cell 21) Yoga and meditation 22) Universal Values and Human Values 23) National Identity Cell 24) national Festivals and Birth/ Death anniversaries of great Indian people celebration cell 25) Personnel Counseling 26) Student Council 27) e-governance 28) Professional ethics/ Code of conduct Core Values cell 29) College Development Committee 30) Internal Audit Team 31) Locational Advantages and local community engagement 32) Feedback Committee 33) Mentors 34) Research Ethics Committee 35) State Officer 36) Training Program Cell 37) Field Project/ Internship 38) Student Satisfaction Survey 39) Awards 40) Personality Development Cell Participative management the institution promotes the culture of participative management at the strategic level, functional level and operational level. ? Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc ? Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers ? Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co-and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Admission of Students	The admission process of 2018-2019 was by counseling and students had to be physically present during the counseling. Subsequently, state government notified fully online admission system. For 2019-20. Admission of students commenced in May 2019 for 2019-20 after declaration of results of 102 examinations by different boards and the first merit list was prepared on 10.06.2019 according to the merit index. The counseling process has ensured a transparent process and students have been admitted on the basis of merit.
Industry Interaction / Collaboration	Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in the current year.
Human Resource Management	Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. College organized 1 national seminar, 1 workshop and 1 special lecture to enrich students and staff in the academic year 2018-2019. IQAC organized the workshop on use and uploading of E-content for students and staff?Faculty members are encouraged to participate in trainings, workshops and staff development programmes.
Library, ICT and Physical Infrastructure / Instrumentation	The library is completely automated. Subscription to digital library and other digital facilities offered by AICTE is made use of. All teachers use ICT tools, effectively. College has also installed a learning management system. College also has adequate physical infrastructure for the overall training of the students.
Research and Development	The seminars organized by the students in each semester has a research component. Advanced learners are encouraged to study and present recent research findings. Students also carry out two projects. Advanced learners are encouraged to carry out research projects.
Examination and Evaluation	The college conducts two internal examinations of 90 minutes duration and one model examination of 180 minutes

	duration. The course facilitator takes care to set the questions in the pattern of the University examination and also to check the attainment of the Scheme of the questions are prepared by the teacher and discussed in the class soon after the exams. Results are also given within three days of the examination.
Teaching and Learning	IQAC reviews its teaching-learning process, structures methodologies of operation annually. It also verifies the learning outcomes periodically through student feedback and departmental meetings. IQAC found that the teaching method must be made more interactive and more visual in the benefit of the students. IQAC has initiated the purchase of the Teaching Learning Aids through LMC (Local Management Committee). Interactive software for teaching learning was purchased. Purchased Laptops for the Departments to assist teaching and learning process. LCD projectors were installed in Departments for assisting teaching. Internet provided to all the departments for online Video lectures. Speakers also were installed for the decentralized audio visual programmes at the respective labs and the departments for the students. Number of Books are regularly purchased along with the periodicals.
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All plans and discussions regarding the development of the institution are electronically recorded and maintained. Copies of the same are circulated to those concerned, immediately after the planning meeting.
Administration	The academic administration is managed through the management system . All staff and students use it 4. the general information to the students and faculty are conveyed through the whatsapp, facebook, Twitter, and website account of communication

	established by college for various teaching learning activities.
Finance and Accounts	The examination fees of the students is submitted to the university through RTGS/NEFT. The income tax deduction of the faculty and employees are send to the government online. The Scholarship application is also filled by the students online. The certificate of cast and income certificate are also verified by the college online and the students can get their degrees and other documents only online form of the university.
Student Admission and Support	the admission of student is compulsory with online registration on the site of the University and thereafter those admissions are forwarded. (UID) Beside this college also verified the examination forms of the student and submits it online to the university. Students admission is partly managed by the e governance system of the state government. Details of the students admitted under management quota are added in our portal, along with the merit quota students.
Examination	The VIVA VOICE and practical examination awards are online submitted to the university by college

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Ajay Kumar Singh	Redefining management Education in Nepal	-	3250
2018	Dr. Sudheer Singh	Redefining management Education in Nepal	-	3250
2018	Yoganchal Mishra	National workshop on protein purification and its sustainable application in drug designing	-	1500

		and agro waste Management			
2018	Dr. Chandra Shekhar Singh	National workshop on protein purification and its sustainable application in drug designing and agro waste Management	-		1500
2018	Dr. Kayoom Khan	Emerging Scenario in Indian Higher Education system: issues and Challenges	-		2100
2018	Dr. Ranvijay Singh	Emerging Scenario in Indian Higher Education system: issues and Challenges	-		2100
2018	Dr. Sudheer Singh	Emerging Scenario in Indian Higher Education system: issues and Challenges	-		2100
2018	Dr. Aditya Bahadur Singh	Emerging Scenario in Indian Higher Education system: issues and Challenges	-		2100
2018	Dr. Pawan Kumar Pandey	Emerging Scenario in Indian Higher Education system: issues and Challenges	-		2100
2018	Dr. Chandra Shekhar Singh	Emerging Scenario in Indian Higher Education system: issues and Challenges	-		2100
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2018	FDP	FDP	18/08/2018	24/08/2018	73	Nill
2018	ATP (Administrative Training Programme)	ATP	05/11/2018	09/11/2018	Nill	16

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	23/04/2019	23/04/2019	1
National Work Shop	1	25/03/2019	29/03/2019	4
Refresher Course	1	21/02/2019	13/03/2019	26
FDP	1	19/02/2019	23/02/2019	4
FDP	2	16/01/2019	22/01/2019	4
Faculty Induction Training Programme	1	22/11/2018	21/12/2018	30
Training Camp (NSS)	1	20/11/2018	21/11/2018	1
FDP	73	18/08/2018	24/08/2018	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	69	24	43

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The Internal audit of college conduct by the internal audit team of college management committee regularly. The yearly internal audit conducted by the chartered Accountant and finalized the yearly balance sheet of

institution regularly. External Financial Audit The yearly external audit of fund conducted by the state government regularly through Department of Local Audit team. The Audit fees submitted through Treasury challan. The yearly audit of college record conducted by the Office of Regional Higher Education Officer, Lucknow.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Board of Management	Yes	Internal Audit Committee
Administrative	Yes	UP Government	Yes	Internal Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Involvement in placement activities. 2. Involvement in various programs organized. 3. The institute Participation in organizing social service programs.

6.5.3 – Development programmes for support staff (at least three)

1. Training in administrative matters. 2. Support for higher qualification. 3. Training in areas of interest.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Academic audit learning management system. 2. Better placements Improved. 3. Social involvement.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty Development Program	18/08/2019	18/08/2019	24/08/2019	213
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment (Awareness about 1090)	06/08/2018	06/08/2018	160	35
Aparajita 100 Million Smiles	16/02/2019	16/02/2019	280	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
20

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	12
Rest Rooms	Yes	12
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	7
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	22/08/2019	1	19 Voters Awareness Compaign	Democracy and Voting	170
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	24/10/2018	All stakeholder followed up the code of conduct

| 7.1.6 – Activities conducted for promotion of universal Values and Ethics |||||

Activity	Duration From	Duration To	Number of participants
Seminar	13/09/2018	13/09/2018	63

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planted several trees in and around the campus and maintained them. 2. Most of the office procedures are paperless. 3. Campus is plastic free. Water harvesting is done. 4. Installed solar panels to meet the entire power requirement of the Institute. 5. Institution Celebrate No Vehicle day two times on 1st and 15th date of every month, On no vehicle day vehicle (which use petrol, diesel) are extremely prohibited in college campus area.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Ist Practice General knowledge test for students Goal to achieve the vision of the institution To increase general awareness of the students to enrich students in G.K. and current affairs. To prepare to students for different competitive exams. The context: Most of the students availing education from this institution belong to rural background. Usually they were found to be disinclined towards competitive exam. G.K. being important part of the competition need special care. The Practice: Modern age is the age of competition. General awareness is the Key point of all competitive examinations. Within the locality of this institution, there are no facilities related to this practice, so our institution decided to conduct the general knowledge test of the students which is a unique feature. Curriculum of Indian Higher Education contains the content related to this practice. By this practice the students are brought in the main stream of the competitions. Evidence of success: General Knowledge is a compulsory paper of almost all competitive examination. Although the general knowledge is not a part of the curriculum. yet the institution has stated this test to help students in the preparation of competitive exam. Problems encountered and Resource required: The fund require to conduct this test is provided by management of the college but it is insufficient for the entire proceeding of this practice. Notes: This practice has been very successful for students of rural area. This can be adopted by any institution for the welfare of the students and the society. II- Best practice: ICT enabled Learning experiences: Goal: To increase awareness among students. To prepare the students for ICT use. To enable students to understand the need of society. The context : Most of the students availing education from this institution belong to rural background. They lack the knowledge of ICT so the institution felt a compelling urge to remove these problem of the students of the college and the institution ultimately thought of enabling them in terms of competition. The practice: Modern age is the age of technology . Without ICT awareness student can not survive properly in this age. So the technological lab assists to students to perform properly in exam and their daily life. Evidence of success: The awareness of ICT: Student perform themselves for competitive exam. By this use students understand quickly syllabus, the class is interesting also. Their learning outcome are very effective. Problems encountered and resource Required: The fund required to availability of instrument is provided by the management of the college but it is insufficient for the entire proceeding: The institution is inneed of getting the sufficient amount from the other sources so that this practice could be conducted properly in the interest of the students. Notes: This practice has been very successful for students of rural area. This can be adopted by any institution for the welfare of the student and the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://rrpgcollege.org.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ranveer Rananjay post Graduate College has emphasised on the culture of excellence from the very beginning of its existence. This area is distinctive to its vision mission and priority. The faculty of the college is efficient, competent and always ready to impart knowledge. There is variety and flexibility of courses and approach adopted by the teachers is student centric. The college has good name and fame in the area and students from surrounding district are attracted towards the college. As a result the admission of students is always more than sufficient. This college is a centre of pre Ph.D. coursework in the subject of English and Political science of the University. The faculty of the college is research oriented and average 10 books and 50 research papers are published every year. Ranveer Rananjay Post Graduate college has state of the art building , Eco-friendly campus, Experienced and visionary management, community services, research oriented and learned faculty. As a result this college was accorded college with potential for excellence status by the U.G.C.

Provide the weblink of the institution
http://rrpgcollege.org.in/

8.Future Plans of Actions for Next Academic Year

Ranvir Rananjay Post Graduate College, Amethi is accredited 'A' grade in its first cycle of accreditation. It is accorded College with Potential for Excellence by UGC. The college has state of the art building, research oriented, experienced and innovative faculty, eco-friendly campus, multi disciplinary and diverse courses, visionary and proactive management and diversified system of governance. The college is catering to the growing need of quality higher education in rural area through ICT enabled learning and multi level engagement of student. This college is well adhered to its social responsibilities and excels in extension and community services. Ranvir Rananjay Post Graduate College, Amethi has more than sufficient physical facilities and infrastructure. The central library of the college is rich and always ready to serve students and teachers. We adopt Student Centric method of teaching and learning. The college has indoor and outdoor sports facilities including swimming pool and well equipped gymnasium. This college has water harvesting and waste management systems and meets sufficient amount of energy needs through renewable energy resources. The campus is clean, plastic free and tobacco free. This college focuses on gender equity, grievance redressal and discipline among students. With all these facilities we are applying for second cycle of accreditation. May the almighty God help us. the college will achieve affiliation for the subjects of Urdu, Social work, Physical education and psychology in UG and start class of BSc (Ag.). more than this the college will enrich itself in the terms of physical facilities and sports.